



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Preparation of a diploma thesis [S1IŚrod2>PPI]

### Course

Field of study

Environmental Engineering

Year/Semester

4/7

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

60

Projects/seminars

0

### Number of credit points

20,00

### Coordinators

prof. dr hab. inż. Tomasz Mróz  
tomasz.mroz@put.poznan.pl

### Lecturers

### Prerequisites

1. Knowledge: The scope of knowledge obtained within the subjects appearing in the first-cycle full-time studies program. 2. Skills: Skills acquired in the course of full-time first-cycle studies in the field of design, construction and operation of installations in buildings and external sanitary networks in the field of environmental engineering. 3. Social competencies: Ability to work independently on a designated task.

### Course objective

Preparing the student for an independent engineering diploma thesis under a supervision of elected supervisor.

### Course-related learning outcomes

Knowledge:

1. A graduate student has the knowledge acquired in the current educational process, necessary to prepare an engineering thesis in the scope specified in the subject of the diploma thesis.
2. A graduate student has knowledge of the methods of solving technical problems.

Skills:

1. A graduate student is able to formulate the thesis of the work, select and apply the right method of solving the task and draw conclusions based on the collected material.
2. A graduate student uses information technology, internet resources and other sources to search for information necessary to prepare the thesis.
3. A graduate student is aware of the need to raise professional qualifications.
4. A graduate student is able to formulate conclusions and describe the results of their own work.
5. A graduate student independently supplements and expands the knowledge in the field of modern techniques, processes and technologies in environmental engineering.

Social competences:

1. A graduate student is aware of the non-technical aspects and effects of engineering activities, including its impact on the environment.
- 2
2. A graduate student is aware of the social role of a technical university graduate, is prepared to formulate and convey information and opinions on technological achievements and other aspects of engineering activities in a way that is universally understood.
3. A graduate student is prepared to correctly identify and resolve dilemmas related to the exercise of the profession.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Ongoing consultations checking progress, substantive correctness and the degree of the diploma thesis. The evaluation is issued by the supervisor of the diploma thesis.

### Programme content

Program contents in accordance with the detailed tasks given in the subject of the diploma thesis.

### Course topics

none

### Teaching methods

Exercise, problem solving, case study, discussion.

### Bibliography

Basic:

1. Dembecka W., Metodyka studiowania w uczelni technicznej, Wyd. Pol. Poznańskiej, Poznań 1994.
2. Szkutnik Z., Metodyka pisania pracy dyplomowej. Skrypt dla studentów, Poznań 2005.
3. Kozłowski R., Praktyczny sposób pisania prac dyplomowych z wykorzystaniem programu komputerowego i Internetu, Warszawa 2009.
4. Rozporządzenie Ministra Nauki i Szkolnictwa Wyższego z dnia 19 grudnia 2008 r. w sprawie rodzajów tytułów zawodowych nadawanych absolwentom studiów i wzorów dyplomów oraz świadectw wydawanych przez uczelnie. (Dz.U. 2009 nr 11 poz. 61).
5. Rozporządzenie Ministra Nauki i Szkolnictwa Wyższego z dnia 14 września 2011 r. w sprawie dokumentacji przebiegu studiów. (Dz.U. 2011 nr 201 poz. 1188).
6. Regulamin studiów stacjonarnych i niestacjonarnych pierwszego i drugiego stopnia oraz jednolitych magisterskich uchwalony przez Senat Akademicki Politechniki Poznańskiej Uchwałą Nr 89 z dnia 28 kwietnia 2010 r. na podstawie ustawy z dnia 27 lipca 2005 r. Prawo o szkolnictwie wyższym (Dz. U. Nr 164, poz. 1365 z późn. zm.).
7. Ustawa z dnia 27 lipca 2005 r. Prawo o szkolnictwie wyższym. (Dz.U. 2005 nr 164 poz. 1365, tekst jednolity Dz.U. 2012 poz. 572).
8. Ustawa z dnia 4 lutego 1994 r. o prawie autorskim i prawach pokrewnych. (Dz.U. 1994 nr 24 poz. 83).

Additional:

1. Rajczyk J., Rajczyk M., Respondek Z., Wytyczne do przygotowania prac dyplomowych magisterskich i inżynierskich na Wydziale Budownictwa Politechniki Częstochowskiej, Częstochowa 2004.
2. Bobrowski D., Wybrane metody wnioskowania statystycznego, Wyd. Pol. Poznańskiej, Poznań 1988.

3. Opoka E., Uwagi o pisaniu i redagowaniu prac dyplomowych na studiach technicznych., Wydawnictwo Politechniki Śląskiej, Gliwice, 2003.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	500	20,00
Classes requiring direct contact with the teacher	60	2,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00